

CURRICULUM VITAE

PANAGIOTA (YIOULI) PAPADIAMANTAKI

ASSISTANT PROFESSOR

in European Education Policy

Department of Social and Education Policy

University of the Peloponnese

1. PERSONAL DETAILS

NAME: **Panayiota (Yiouli) Papadiamantaki**
Assistant Professor in European Education Policy
Department of Social and Education Policy
University of the Peloponnese
(position held since 9.1.2009)

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2. QUALIFICATIONS:

- Ph.D. Panteion University - Department of Social Policy and Social Anthropolgy (October 2001).
Thesis: **“The Mobility of Foreign Students towards Greece: 1974-1995”**.
- Panteion University – “Ptychion” in Sociology (1st cycle degree)
- London School of Economics –London University –M. Sc. in Sociology
- B.A. in Sociology – Deree College - Greece

2. TEACHING EXPERIENCE

2.1. UNIVERSITY OF THE PELOPONNESE

2.1.1. Undergraduate Programme of Studies of the Department of Social & Education Policy

2011-2012 till today.

- ***European Education Policies:*** Compulsory generic course
- ***Introduction to Education Policy:*** Compulsory generic course

- **Higher Education Policies:** Compulsory for Students in the Education Policy Direction
- **Evaluation and Quality Assurance in Higher Education:** Compulsory for Students in the Education Policy Direction

In addition, the academic years 2009-2010 και 2010-2011:

- **Education and Labour Policies** Compulsory for Students in the Education Policy Direction
- **Design and Implementation of Education Policies** Compulsory for Students in the Education Policy Direction
- **Organisation and Administration of Education** Compulsory for Students in the Education Policy Direction – 8th Semester

2.1.2. Postgraduate Programme of Studies of the Department of Social and Education Policy:

A. Direction «Social Discrimination, Migration and Citizenship»

2012-2013 till today.

- **Citizenship and Education in the era of Globalization.** Co-teaching with D. Karakatsani. Optional Course.

2012-2013 till today.

- Good practices for scientific writing. Compulsory course.

2011-2012.

- **Education for all: Education policies for the management of diversity in the risk society**; thematic area “Social Inequalities and Education”. Compulsory Course.

B. Direction «Educational Policy and Management»

2015-2016.

- **European Education Policy.** Compulsory Course.

2.2. THE NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS

2.2.1. Undergraduate Programme of Studies of the Department of Early Childhood Education

P.D. 407/80

2009-2010:

- **Research Methodology of the Social Sciences, with emphasis on Educational Research.** Compulsory course.

2008-2009:

- **Research Methodology of the Social Sciences, with emphasis on Educational Research.** Compulsory course.

2007-2008:

- **Sociology of Education.** Optional Course.

2005-2006:

- **Education Policy: Sociological Dimensions.** Optional Course

2.2.2. Postgraduate Programmes of the Department of Early Childhood Education

a. Postgraduate Programme: “Special Education”

2008-2009 up to 2015-16:

- **Education Policy for vulnerable social groups, with emphasis on disability.** Optional Course.

b. Joint Postgraduate Programme of Studies of the Department of Early Childhood Education (University of Athens) and of the Institute of Education (London University): “Education and Human Rights”:

2004-05 up to 2015-2016:

- **Education Policy for vulnerable social groups.** Optional Course. In 2003-2004 the course was taught jointly with with Prof. G.Stamelos-University of Patras. Since 2008-09 the course is open to students of the Postgraduate Programm “Education and Human Rights” as an optional course.

2.2.3. Postgraduate Programme of the Department of Philosophy-Pedagogy-

Psychology: "Didactics through the Use of New Technologies"

2006-2007 up to 2007-2008:

- **Sociology of Education.** Compulsory generic course.

2.3. OPEN UNIVERSITY

2.3.1 Undergraduate Programme of Studies "Studies in European Civilization"

2013-2014 till today:

- **Institutions Shaping European Civilization.** EPO.32.

2.4. INTERUNIVERSITY POSTGRADUATE PROGRAMME OF STUDIES "Higher Education Policy: Theory and Praxis".

Participation in the following Modules:

- **Module 3 --- Governance and Management in Higher Education.**
- **Module 6 --- University and Labour Market.**
- **Module 7 --- Quality Assurance in Higher Education**

University of Patras (Department of Primary Education and Department of Educational Sciences and Early Childhood Education), University of the Aegean (Department of Primary Education) and the University of the Peloponnese (Department of Social and Educational Policy) participate in this postgraduate programme. It will start its operation in October 2016.

3. Doctoral Theses and MA Theses.

A. Doctoral Theses.

Completed:

Sklavenitis, D. 2015. Student protest against educational reforms after the fall of dictatorship (1976---1997). Scholarship "Irakleitos II".

In process:

Chira, G. *Migrant integration: a comparative study between the Romanians in Greece and the UK.* Scholarship - State Scholarship Foundation.

Papaioannou, O. Quality of programmes of studies. Student views.

B. MA THESES.

University of the Peloponnese: I have supervised 4 MA Theses (2 of them not yet

completed) and I have evaluated 30 MA theses as a member of the evaluation committee.

University of Athens: I have supervised 27 MA Theses (7 of them not yet completed) and I have evaluated 30 MA theses as a member of the evaluation committee.

4. RESEARCH EXPERIENCE:

2015---2018:

- Coordinator of the team of the University of the Peloponnese in the European research project: Internationalization and Modernization of Education and Processes in the Higher Education of Uzbekistan (IMEP). The project will promote reforms in the higher education system of Uzbekistan in collaboration with European partners. In specific, it will develop: a) programmes of continuing professional development of academics and secondary education teachers, b) new teaching and learning tools and new approaches to engage students and employers in the formation of the programmes of studies, c) The formation of relative quality assurances processes. Funded by EE., Erasmus+/KA2 Capacity Building in the Field of Higher Education.

2015---2018:

- Coordinator of the team of the University of the Peloponnese in the European research project: Heightening University---Business Partnerships for Smart and Sustainable Growth in Asia - Vietnam, Cambodia, Nepal, Mongolia (HUB4GROWTH). The project aims to develop ties between universities and the labour market in the participating Asian countries. The participating universities will establish centres to promote their cooperation with businesses. A guide of best practices will be also developed after the elaboration of feasibility study. Funded by EE., Erasmus+/KA2 Capacity Building in the Field of Higher Education.

2014:

- Member of the research team for the internal evaluation of the University of the Peloponnese. Funded by the University of the Peloponnese.

2013---2015:

- Coordinator of the team of the University of the Peloponnese and representative in the Network CESSDA/So.Da.Net (B' Phase). The Network So.Da.Net is the Greek research infrastructure for the collection and documentation of social sciences research datasets and metadata. It represents Greece in CESSDA (Consortium of European Social Science Data Archives --- cessda.net), which is a large scale infrastructure of the European Research Area for social sciences, being created after the decision of the European Strategy Forum on Research Infrastructures---ESFRI. In June 2013, CESSDA was integrated in the European

roadmap for the establishment of research infrastructures. The project was funded by the General Secretariat for Research and Technology.

2013---2014:

Coordinator of the Erasmus Intensive Programme “Learning for Leadership in Education”. The participants were: University of the Peloponnese, Southampton University (UK), Dublin City University (Ireland), Pammukale University (Turkey), Rzeszow University (Poland), Vytautas Magnus University (Lithuania), European University Cyprus. Funded by European Union, Erasmus Programme.

2012---2015:

- Researcher in the team of the National and Kapodistrian University of Athens in the research project “Admission in Greek higher education: A study of the social, educational and institutional dimensions of the demand for higher education and the policies for its’ satisfaction: a comparative and empirical approach” under the coordination of Prof D.Matthaiou. Project funded by the Operational Programme “Education and Lifelong Learning- Ministry of Education – Action Thalis.

The research focuses on (a) factors affecting higher education demand (b) the social distribution of failure to enter higher education (c) the costs of intervention in higher education (d) the social and educational dimensions of admission process (e) the policies concerning the demand for higher education and (f) processes of admission to higher education in selected countries, due to the fact that such systems were either used as ‘good practices’ informing Greek policy or in order to legitimise Greek policies.

2011 - 2014:

- Coordinator of the team of the University of the Peloponnese in the research project: «Quality Assurance through the Professional Development of Academic Leaders - QAPD» under the general coordination of London Metropol University. The project is funded by the EU-Tempus programme.

The project will guide and facilitate the professional development of a cadre of academic leaders from Uzbek Universities, through a two-year cycle of curriculum design, planning, delivery and evaluation, informed by European and national frameworks and standards, using curriculum development as a vehicle for quality enhancement. Parallel to this, a network and working group will be established to

help strengthen and structure academic and quality assurance processes at both national and local levels. These academic leaders will engage in professionally-focused activities, designed to develop high-level educational design skills, supported through an integrated programme of residential workshops and events and by distance learning provision accessed through a virtual learning environment (VLE) and dedicated online resources.

2010-2012:

- Resesarcher in the team of the University of the Peloponnese under the coordination of Prof. D.Kladis in the project: "TRACKIT!" under the general coordination of the European Universities Association. The project is funded by the EU - Grundtvig – Transversal Actions - KA1.

The project looks into systematic approaches that higher education institutions put in place to follow progression paths of graduates into the labour market, of graduates to another study programme and of students during their studies at a particular higher education institution. The project is a comparative study, which aims at

- mapping approaches and models for a threefold understanding of tracking (generic level – European, national and institutional)
- making a first and provisional impact assessment of tracking measures (mainly at institutional level) and
- allowing a realistic assessment of potential challenges and perils that are related to tracking exercises and their outcomes, (mainly at institutional level).

2009-2010:

- Participation in the University of the Peloponnese research team, under the coordination of Prof. Ch. Koulouri, that produced a feasibility study for the development of infrastructures for the social sciences-CESSDA/SODANET project (EU ESFRI Roadmap). Funding GSRT (General Secretariat for Research and Technology).

2004-2006:

- Researcher in the project of the University of the Peloponnese: "University and Local Society: Regional Role of University Education" under the coordination of Prof. V.Koulaidis. Funded by the Operational Programme for Education and Initial Professional Training (EPEAEK II - Ministry of Education – Action: PYTHAGORAS).

2003-2006:

- Researcher in the project: “The Profile of the Greek Universities”, under the coordination of Prof. G.Stamelos. Project funded by the University of Patras – Karatheodoris Programme for Postdoctoral Research.

2002-2004:

- Researcher at the National and Kapodistrian University of Athens (Department of Early Childhood Education). Project title: Higher Education Institutions’ Responses to European Integration and Globalisation. Developing International Activities in a Multi-level Policy Context (HEIGLO) under the coordination of Prof. G.Kontogiannopoulou-Polydorides. The project was funded by the EU 5th Framework Programme - Improving Human Potential.
- Researcher at the Centre of Social Policy and Social Morphology (KE.K.MO.KO.P.) Panteion University. Project Title: “Gender friendly and women sensitive public policies: A Comparative Analysis of Their Progress and Impact” (EQUAPOL), under the coordination of Lecturer Maria Stratigaki. The project was funded by the EU 5th Framework Programme - Improving Human Potential.

1999-2001:

- Researcher at the National and Kapodistrian University of Athens (Department of Early Childhood Education) in two research projects under the coordination of Prof. G.Kontogiannopoulou-Polydorides:
 - “Higher Education Admissions and Student Mobility in the European Union” (ADMIT).
 - “Effective School Improvement” (ESI).

Both projects were funded by the EU 4th Framework Programme - Targeted Socioeconomic Research (TSER)

1996-2000:

Research Assistant at the “Centre of Social Policy and Social Morphology” - (KEKMOKOP) Panteion University, in four research projects under the coordination of Prof. D.Tsaoussis.

- 1998-2000: “Internationalisation of University and Post-Compulsory Higher Education”. Research Funded by the (Greek) Centre for Education Research (KEE).
- “National Bibliographic Database for the Greek Society and Hellenic Diaspora – GLAFKA”.
- 1997-1998: “Non-Official Higher Education in EU Member States”. EU funded research project, 4th Framework Programme-Targeted Socioeconomic Research-TSER.
- 1996-1997: “Participation of Greek Higher Education Institutions in the Erasmus & Lingua Programmes: 1987-1995”. Project funded by Panteion University.

5. LIST OF PUBLICATIONS:

1. **Papdiamantaki, Y.**, Fragoulis, G. & Soroliou, E (2016) “Student engagement in higher education: Participation in Greek student elections”. *Academia*, Vol. 6 (1) pp. 198---220.
2. **Papdiamantaki, Y.**, (in press) “Quality assurance: between performativity and governmentality”. In I.Kamarianos & G. Stamelos (eds) *Intersubjectivity*. Patras: Hepnet (in Greek).
3. Oonk, H., Kontogiannopoulou---Polydorides, G., Lange, D., & **Papdiamantaki, Y.** (2014) “Editorial: Young European in an era of crises. Citizenship education in a new perspective”. *Journal of Social Science Education*, Vol. 13 (3). DOI 10.2390/jsse-v13-i3-1358.
4. **Papdiamantaki, Y.** (2014) “Active citizenship in university education: Lessons learnt in times of crisis”. *Journal of Social Science Education*, Vol. 13 (3), pp. 90-97. Doi 10.2390/jsse-v13-i3-1358.
5. **Papdiamantaki, Y.**, & Zuzeviciute, V. (2014) “Quality assurance and quality enhancement: prerequisites and dimensions for the development of a quality culture”. In: National Erasmus+ Office in Uzbekistan (ed) *TEMPUS: 20 years of programme activities in Uzbekistan*. Tashkent.
6. Moscholouri, Ch., & **Papdiamantaki, Y.** (2014) “Social networks and inclusion of people with mobility impairments». In A.Z. Sideri, E. Deropoulou-Derou & K. Papadopoulou (eds.) *Research in special education, inclusive education and disability*. Vol IV (pp. 301-316). Athens: Pedio.

After my election in the rank of associate professor.

7. **Papadiamantaki, Y.** (2012) "Introduction - searching for the 'New School': A Greek version of the European policy". In D. Karakatsani & **Y. Papadiamantaki** (eds) *Contemporary issues of education policy: Searching for the "New School"* (pp. 15-50). Thessaloniki: Epikentro (in Greek).

8. **Papadiamantaki, Y** & Fragoulis, G. (2012) "Issues of Organisation and Administration in Secondary Vocational Education (EPA.L): Challenges posed by a Multicultural Environment". In D. Karakatsani & **Y. Papadiamantaki** (eds) *Contemporary Issues of Education Policy: Searching for the 'New School'* (pp. 131-147). Thessaloniki: Epikentro (in Greek).

9. Fragoulis, G. & **Papadiamantaki, Y.** (2012a) "The School as a Field for the Negotiation of Education Policy". in D. Karakatsani & **Y.Papadiamantaki** (eds) *Contemporary Issues of Education Policy: Searching for the 'New School'* (pp. 227-254). Thessaloniki: Epikentro (in Greek).

10. **Papadiamantaki, Y** & Fragoulis, G. (2012β). "Teachers' perceptions and practices in vocational education. Steps towards the school of the 21th century(?)". Proceedings of the 7th Panhellenic Conference «Greek pedagogical and educational research». November (pp. 1504---1513).University of Crete (in Greek).

11. **Papadiamantaki, Y** & Fragoulis, G. (2012γ). "Postgraduate programmes of studies and teacher training: Possibilities and limitations for the transition in the knowledge society". In: E. Gourgiotou (ed.) *Transition and continuity in education. Searching for a framework for the cooperation of children, youth, family, educational institutions and Social Services* (pp. 584---593). University of Crete (in Greek).

12. **Papadiamantaki, Y.** & Karakatsani, D. (2011a). "Teacher training for active citizenship". In: P. Cunningham and N. Fretwell (eds.) *Europe's future: Citizenship in a changing world* (pp. 437---446). London: CiCe.

13. **Papadiamantaki, Y.** & Karakatsani, D. (2011a). "Active learning for active citizenship in higher education". Proceedings of the 3rd South European and Mediterranean Conference *Citizenship, identity and culture: Inclusive society under crisis*. Department of Primary Education, University of Patras.

14. Soroliou, H. & **Papadiamantaki, Y.** (2011) "Able Learners: 'Wonder' Children or victims of educational policies (?)" In Greek Special Education Society (ed) *Special education: a starting point for developments in science and praxis* (pp. 223-234). Athens: Grigoris. (in Greek).

15. **Papadiamantaki, Y.** & Malliara P. (2009) "On Risk, uncertainty and ambivalence: Teachers' views on cultural diversity and conflict in two "mainstream" vocational education high schools (TEE/EPAL)". Proceedings of the international conference *International Association of International Education «Paideia, Polity, Demoi»*. Αθήνα.
16. Stamelos, G. **Papadiamantaki, Y.** & Kavasakalis, A. (2007) "*Negotiating Quality: The crisis of the Greek public university*". Proceedings, XIII World Congress of Comparative Education Societies. Sarajevo.
17. Stamelos G., **Papadiamantaki Y.** & Vassilopoulos A., (2006) "European policies implementation in the Greek primary education university departments (PTDEs)". In: J. Sprogøe & Th. Winther-Jensen (eds) *Identity, Education and Citizenship – Multiple Interrelations* (pp. 291---306). Frankfurt am Main: Peter Lang.
18. **Papadiamantaki Y.**, Stamelos G. & Bartzakli M., (2006), "Quality assurance: changing policy agendas, power relations and the implementation of European policies at national level: the case of Greece". Proceedings (e-publication). AFEC Conference *Education/Training: the Search for Quality*. Hô Chi Minh Ville.
19. Kontogiannopoulou Polydorides, G., Stamelos, G. & **Papadiamantaki, Y.** (2005) "Internationalization and academic hierarchies in Greece: Culture, power and agency". In: J. Huisman and M. van der Wende (eds). *On Cooperation and Competition II, Institutional Responses to Internationalisation, Europeanisation and Globalisation* (pp. 145---174). ACA Papers on International Cooperation in Education. Bonn: Lemmens.
20. Van der Wende, M., Coate, K., Kontogiannopoulou---Polydorides, G., Lub, A., Stamelos, G., **Papadiamantaki, Y.** and Williams, G. (2005) "International Comparative Analysis". In: J. Huisman and M. van der Wende (eds) *On Cooperation and Competition II. Institutional Responses to Internationalisation, Europeanisation and Globalisation* (pp. 201---234). ACA Papers on International Cooperation in Education. Bonn: Lemmens.
21. Kontogiannopoulou- Polydorides, G., Stamelos, G. & **Papadiamantaki, Y.** (2004): "Greece". In: J. Huisman and M. van der Wende (eds), *On Cooperation and Competition, National and European Policies for the Internationalisation of Higher Education* (193---222). ACA Papers on International Cooperation in Education. Bonn: Lemmens.
22. Stamelos, G., **Papadiamantaki, Y.**, Vassilopoulos, A. & Bartzakli, M. (2004) "European Higher Education Area (EHEA): The Greek case". Proceedings (e-publication). XII the World Congress of Comparative Education. Avana.

23. Stamelos, G. & **Papadiamantaki, Y.** (2004) "The Attractiveness of the Academic Workplace. Country Report Greece". In: J. Enders and E. de Weert (eds). *The International Attractiveness of the Academic Workplace in Europe* (pp. 183--203). Frankfurt.
24. **Papadiamantaki, Y.** & Riga, V. (in collaboration with M. Stratigaki and N. Kokossalakis) (2004) "Greece: State of the Art Report". EQUAPOL: Gender Sensitive and Women Friendly Public Policies: A Comparative Analysis of Their Progress and Impact. In: *EU Research on Social Sciences and Humanities* (pp. 103---119). EUR 21324.
25. **Papadiamantaki, Y.** (2003) "Foreign Students in Greece: National Policies for their Mobility" in D.Tsaousis (ed) *From the Internationalisation of the Univerisity towards the Globalisation of Education: Developments during the last fifteen years – the Greek case* (pp. 275-332). Athens: Gutenberg (in Greek).
26. **Papadiamantaki, Y.** (2003a) "Erasmus: Student Mobility-Universities". In D. Tsaousis (ed) *From the Internationalisation of the Univerisity towards the Globalisation of Education: Developments during the last fifteen years – the Greek case*" (pp. 387-452). Athens: Gutenberg (in Greek).
27. **Papadiamantaki, Y.** (2003b) "Erasmus: Student mobility- Technological Education Institutions". In D. Tsaousis (ed) *From the Internationalisation of the Univerisity towards the Globalisation of Education: Developments during the last fifteen years – the Greek case*" (pp. 453-474). Athens: Gutenberg (in Greek).
28. Tsaousis, D.G., & **Papadiamantaki, Y.** (2003) "The Greek participation in the Erasmus programme". In D. Tsaousis (ed) *From the Internationalisation of the Univerisity towards the Globalisation of Education: Developments during the last fifteen years – the Greek case*" (pp. 333-386). Athens: Gutenberg (in Greek).
29. Atesoglou, A. Velli, A., **Papadiamantaki, Y.** & Tsaousis, D.G (2003) "The Internationalisation of the post-secondary education and training system". In D. Tsaousis (ed) *From the Internationalisation of the Univerisity towards the Globalisation of Education: Developments during the last fifteen years – the Greek case*" (pp. 475-490). Athens: Gutenberg (in Greek).
30. The Admit Project Team (2002) "Higher Education Admissions and Student Mobility: the ADMIT research Project". *European Educational Research Journal*, Vol 1(No.1), pp 151---172.
31. West, A. et al. (2001) "Higher education admissions and student mobility within the EU: ADMIT". *Clare Market Papers 18*, Centre for Educational Research. London: London School of Economics and Political Science.

32. Kontogiannopoulou-Polydorides, G. & **Papadiamantaki, Y.** (2001) "The Validity of ESI model in Greece". In: B.P.M Creemers (ed). *The validity of the ESI model in eight European countries. The results of national conferences on effective school improvement* (pp.49---76).Groningen:GION.

33. Kontogiannopoulou---Polydorides, G. Stamelos, G. Vassilopoulos, A. & **Papadiamantaki, Y.** (2000) "Effective school improvement: Greek case studies". In: Jonk D. R. (ed) *Effective school improvements programmes: A description and evaluation of ESI programmms in eight European countries* (pp. 223---261). Groningen: GION.

34. **Papadiamantaki, Y.** (1998) "The Greek Participation in the Erasmus Programme: 1988-1995". KE.K.MO.KOP – Research Report No 34, February (in Greek).

6. RESEARCH REPORTS:

1. Kontogiannopoulou-Polydorides, G., Dasios, G., Boulamatsis, D., **Papadiamantaki, Y.**, Fragoulis, G., Polodorides, C. & Konstantopoulou, X. (2015) Research on higher education entrance examinations. *Results of the empirical research* (Final report).
2. Kontogiannopoulou-Polydorides, G., Dasios, G., Boulamatsis, D., **Papadiamantaki, Y.**, Fragoulis, G., Polodorides, C. & Konstantopoulou, X. (2015) Research on higher education entrance examinations. *Results of the second empirical research*.
3. Botsiou, K., **Papadiamantaki, Y.**, Paparforiou, A. Fragoulis, G. & Soroliou, E. (2014) Internal evaluation report of the University of the Peloponnese.
4. Tsakiri, D., **Papadiamantaki, Y.**, Feronas, A. Logiotis, G., Rousinos, D. & Samara, A. (2013) Additional *internal evaluation report of the Department of Social and Educational Policy. Coordination: L. Venturas*.

After my election in the rank of associate professor.

5. Tsakiri, D., **Papadiamantaki, Y.**, Feronas, A. Logiotis, G., Rousinos, D., Vlachou, S. & Kalimani, M. (2011) *Internal evaluation report of the Department of Social and Educational Policy*.
6. Stamelos, G., **Papadiamantaki, Y.** & Vasilopoulos, A. (2006)

- Comparison between Greek and French universities and the European Higher Education Area. Karatheodoris Programme.
7. Stamelos, G., **Papdiamantaki, Y.** & Vasilopoulos, A. (2005) *The profile of French universities*. Karatheodoris Programme.
 8. Stamelos, G., **Papdiamantaki, Y.** & Vasilopoulos, A. (2005a) *The profile of Greek universities*. Karatheodoris Programme.
 9. Stamelos, G., **Papdiamantaki, Y.** & Vasilopoulos, A. (2004) *Literature Review and construction of a theoretical frame*. Karatheodoris Programme.
 10. Stratigaki, M., **Papdiamantaki, Y.** & Riga, V. (2004) *Greece: Analysis of policy context and policies*. Report for the Programme EQUAPOL--- Gender--sensitive and women friendly public policies: a comparative analysis of their progress and impact, Work Package 4.
 11. Kontogiannopoulou---Polydorides, G., **Papdiamantaki, Y.** & Stamelos, G. (2000a) *Greece: country report*. ADMIT – Higher Education Admissions and Student Mobility within the EU. Work Packages 2 & 4: Mobility, admissions and common curriculum elements. London: London School of Economics, Centre for Educational Research and European Commission Research Directorate General).
 12. Kontogiannopoulou---Polydorides, G., **Papdiamantaki, Y.** & Stamelos, G. (2000a) *Greece: country report*. ADMIT – Higher Education Admissions and Student Mobility within the EU. Work Package 3: Students who study abroad: Perspectives on mobility. London: London School of Economics, Centre for Educational Research and European Commission Research Directorate General).
 13. Kontogiannopoulou---Polydorides, G., **Papdiamantaki, Y.** & Stamelos, G. (2000b) *Greece: country report*. ADMIT – Higher Education Admissions and Student Mobility within the EU. Work Package 5: Obstacles and barriers to student mobility: What needs to be done?. London: London School of Economics, Centre for Educational Research and European Commission Research Directorate General).
 14. Kontogiannopoulou---Polydorides, G. Stamelos, G. Vassilopoulos, A. & **Papdiamantaki, Y.** (2000) *Effective School Improvement: Greek Case Studies*. A Description and Evaluation of ESI Programmes in Eight European countries .
 15. Kontogiannopoulou---Polydorides, G. Stamelos, G. Vassilopoulos, A. & **Papdiamantaki, Y.** (1999) *Greece: country report*. ADMIT--- Higher Education Admissions and Student Mobility within the EU. Work Package 1: Literature Review, London: London School of Economics, Centre for Educational Research and European Commission Research Directorate General).

7. PAPERS PRESENTED IN CONFERENCES & CONGRESSES:

2016:

15-20/3/2016: IMEP Project – Kick-off meeting, Taskent and Bukhara, Uzbekistan.

10-12/2/2016: Jean-Monnet/Cice Network – Augsburg, Germany, Workshop, Participation in Working Group 7: Research and Practice in Teacher Training Education.

2015:

Papadiamantaki, Y., Fragoulis, G. & Soroliou, H. *Understanding student disengagement from the student election process. The case of Greece*. International Conference “Identity in Times of Crisis, Globalization and Diversity”. Jean Monnet/CiCea Network. Corinth, 6-8/09.

Papadiamantaki, Y. *Active citizenship in higher education: the feeble echo of the Greek student movement*. AMCIS/LLAKES Conference “Inequality of active citizenship: can education mend the gap?”. Institute of Education, London, 28-29/05.

Papadiamantaki, Y. *Overview of the Greek education policies for H2R groups*. NECE H2R Focus Group, “Beyond them and us: Hard-to-reach learners and their role in citizenship education”. Thessaloniki, 20-21/10.

NECE Conference “ ‘Us’ and ‘Them’ Citizenship education in an interdependent world”. Thessaloniki, 20-21/10. Participant in workshop 2.

Papadiamantaki, Y. *Evaluation of the University of the Peloponnese*. Conference “Internal Evaluation Report of the University of the Peloponnese”. Tripolis, 24/02.

Papadiamantaki, Y. *Evaluation of the University of the Peloponnese*. Conference “Information System for the quality assurance process of the University of the Peloponnese”. Tripolis, 29/10.

Διοργάνωση Συνεδρίων

Participation in the organizational Committee of the International Conference “Identity in Times of Crisis, Globalization and Diversity”. Jean Monnet/CiCea Network. Corinth, 6-8/09.

Participation in the advisory group of the 1st conference “Methodology, policies and practices of in-service training and teacher professional development based on school”. The conference was organized by the Unit of Methodology, Policies and Practices of in service-training of the University of the Peloponnese. Corinth, 20-22/02.

2013:

Papadiamantaki, Y. *European Education Policy*. Round Table in honor of Professor Emeritus D. Kladis “Reforms and reformers in higher education”. Corinth, 15/03.

Kontogiannopoulou – Polydorides, G. & **Papadiamantaki, Y.** *Access to higher*

education under conditions of crisis: A view from Greece. ECER Conference. Istanbul, 10-13/09.

Papadiamantaki, Y. *Enhancing the quality culture: National and international perspectives*. International round table “Enhancing the quality culture in higher education”, organized by the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan and the British Council, Uzbekistan. Tashkent, 18/11.

Papadiamantaki, Y. *Quality assurance, quality enhancement and tracking of students: a European perspective*. Conference “Enhancement Quality Culture”, Tempus QAPD Project. Bukhara, 15/11.

2012:

Papadiamantaki, Y. *A virtual learning environment for the QAPD Project: Possibilities and proposals*. Conference for Academic Leaders in the Tempus QAPD Project. Tashkent, 2/02.

Karakatsani, D., Spinthourakis, J, **Papadiamantaki, Y.** & Kamarianos, I. *Building communities in higher education: Social networks in teacher training programmes*. CiCe 14th Annual Conference “Creating Citizenship Communities”. University of York. York, 24-26 May.

Quality Assurance Conference. Presentation and discussion of the Quality Assurance Manual of Uzbekistan. London, 15-18/04.

2011:

Papadiamantaki, Y. & Karakatsani, D. *Teacher training for active citizenship*. CiCe 13th Annual Conference “Europe’s future: citizenship in a changing world”. Dublin City University. Dublin, 9-11/06.

Karakatsani, D. & **Papadiamantaki, Y.** *Active learning for active citizenship in higher education*. 3rd South European and Mediterranean Conference “Citizenship, identity and culture: Inclusive society under crisis”. Department of Primary Education, University of Patras. Patras, 6-8/05.

2010:

Papadiamantaki, Y. & Fragoulis, G. “Teachers’ perceptions and practices in vocational education. Steps towards the school of the 21th century(?)”. 7th Panhellenic Conference “Greek pedagogical and educational research”. Department of Primary Education, University of Crete and Panhellenic Paedagogic Society. Rethymnon, 19-21/11.

Soroliou, H. & **Papadiamantaki, Y.** “Able Learners: ‘Wonder’ Children or victims of educational policies (?)”.Panhellenic Conference “Special Education: A Starting Point for

Developments in Science and Praxis". Greek Special Education Society and Department of Philosophy, Pedagogy and Psychology, University of Athens. Athens, 15-18/04.

2009:

Papdiamantaki, Y. & Fragoulis, G. "Postgraduate programmes of studies and teacher training: Possibilities and limitations for the transition in the knowledge society". Conference "Transition and Continuity in Education: Searching for a framework for the cooperation of children, youth, family, educational institutions and Social Services. Department of Early Childhood Education, University of Crete. Rethymnon, 15-18/10.

Papdiamantaki, Y. & Malliara, P. "On risk, uncertainty and ambivalence: Teachers' views on cultural diversity and conflict in two 'mainstream' vocational education high schools (TEE/EPAL)". International Conference of the IAIE (International Association for Intercultural Education), "Paideia Polity Demoi". Athens, 22-26/6.

2007:

Stamelos, G. **Papdiamantaki, Y.** & Kavasakalis, A. "Negotiating quality: The crisis of the Greek public university". XIII World Congress of Comparative Education Societies: Sarajevo, 3-7/9.

2006:

Papdiamantaki, Y., Stamelos, G. & Bartzakli, M. "Quality assurance: changing policy agendas, power relations and the implementation of European policies at national level: The case of Greece". International Conference "Education/Training: the Search for Quality". Ho Chi Minh Ville, Vietnam, 18-20 April.

2004:

Kontogiannopoulou---Polydorides, G., Stamelos, G. & **Papdiamantaki, Y.** "Higher education institutions internationalization strategies: Greece". "Globalisation, Internationalisation and Europeanisation: Responses of European Higher Education Institutions". A Joint Academic Cooperation Association (ACA) – CHEPS Seminar, Brussels, 25/11.

Stamelos G., **Papdiamantaki, Y.** & Vassilopoulos, A. "European policies implementation in the Greek primary school teacher education University Departments". 21st CESE Conference, Copenhagen, 28/06-2/07.

Stamelos, G., **Papdiamantaki, Y.,** Vassilopoulos, A. & Bartzakli, M. "European Higher Education Area (EHEA): The Greek case". XIIth World Congress of Comparative Education. Cuba, October.

2003:

Stamelos, G. & **Papdiamantaki, Y.** "The International Attractiveness of Academic Workplace in Greece". Shaping the European Area of Higher Education and Research, Education International and GEW Forum. Berlin April 10-13.

Papdiamantaki, Y. "No more ivory tower: The university and society in the 21st Century". American Studies Seminar. Athens, 06-20/10.

2000:

Kontogiannopoulou---Polydorides, G. & **Papdiamantaki, Y.** "Student mobility in Greece: A focus on outward mobility of students". European Conference on Educational Research. University of Edinburgh. Edinburgh, 20---23/11.

8. REVIEWER IN INTERNATIONAL JOURNALS

Citizenship Teaching & Learning. Intellect.

Journal of Social Science Education. Sowi---online e. V.

9. ADMINISTRATIVE DUTIES

2015-16

Member of the Special Interdepartmental Committee of the Interuniversity Postgraduate Programme of Studies Higher Education Policy: Theory and Praxis" (University of Patras- University of the Aegean- University of the Peloponnese).

2013-14 till today

Member of the Quality Assurance Unit of the University of the Peloponnese.

2011-2012 up to 2012-2013

Member of the Internal Evaluation Group of the Department of Social and Educational Policy.

2011-2012 up to 2012-2013

Head of the Erasmus Committee of the Department of Social and Educational Policy.

2009-10 till today

Member of the Erasmus Committee and of the International Relations Committee of the Department of Social and Education Policy.

10. ERASMUS MOBILITY

16/04---17/04/2015

LEO---NET Seminar on Sustainable Employability: Ways forward in the implementation of Erasmus +. Barcelona.

27/06---29/06/2015

Participation in Erasmus+Training Mobility in Quality Centre of London Metropolitan University. London.

11. PARTICIPATION IN THEMATIC NETWORKS AND SCIENTIFIC ASSOCIATIONS

Member of the Network Jean Monnet/CiCe - Children's Identity & Citizenship in Europe – <http://cice.londonmet.ac.uk/>

Member of CiCea- Children's Identity & Citizenship European Association, <http://www.cicea.eu/index.html>

Member of EAIR – The European Higher Education Society <http://www.eair.nl/>

Member of LEO- NET – Leveraging Education into Organisations, www.leo---net.org

Member of the Network So.Da.Net/CESSDA sodanet.gr

Member of the Network Higher Education Policy Network (HEPNET) <http://hepnet.upatras.gr/>

12. LANGUAGES

English- Proficiency of Michigan

French - Superieur II