

## CURRICULUM VITAE

**DESPINA TSAKIRIS**

**Associate Professor in Dept. of Social and Educational Policy  
University of Peloponnese  
Specialisation: “Evaluation in Education”**

**Year of birth:** 18/08/1962

**Place of birth:** Alexandria Egypt

**Adresse University:** Dept. of Social and Educational Policy  
University of Peloponnese  
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20100 Korinthos, Greece

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## A. EMPLOYMENT

### 1. Higher Education

- 2004** – Associate Professor in Department Social and Education Policy – University of Peloponnes  
 Courses:
- Students' Progress Evaluation: Micro and Macro Social Approaches
  - Evaluation of Educational Units and Educational Systems
  - Evaluation and applied educational policies
  - Basic principles of consultancy and team management
- Courses:
- Analyse, planning and growth of action of evaluation
  - Practices of evaluation and educational programs
- 2007** – Hellenic Open University at Master's level  
 Courses:
- Educational research in the practice
- 2000-2001** University of Orleans delocalisation in Athens. Department: Administration Economique et Social  
 Courses:
- Introduction à la Sociologie
  - Histoire des faits sociaux
- 1998-1999** University of Thrace – Pedagogical Department Education Teachers  
 Courses:
- Evaluation in educational institution
  - Observation in pre-elementary school (planification and analysis)
  - Analysis to pedagogical practices
  - Seminars to practical training
- 1989** Université de PARIS-X NANTERRE seminars in Master level  
 (D.E.A.) Department Sciences of Education

### 2. Colleges (France 1997)

**I.R.T.S.** (Institut Régional du travail Social) Education of educators and social functionals.

### 3. Training of teachers and teachers in the following subjects (Greece 1997-2005)

(Educational evaluation-psychosocial approaches of educational relation - the observation in the research and in the training - Training of adults - Acquisition of knowledge's and social skills and "professionalisation" in the adults - Training of teachers dealing with individuals having difficulties social and professionals integration)

### 4. Training of teachers and teachers in the following subject (1995-1998)

- **I.R.T.S.** (Institut Régional du Travail Social) in Melun France
- **I.N.J.E.P.** (Institut National de la Jeunesse et de l'Education Populaire) ( staff Ministry of Youth and Sports of France)
- **G.R.I.S.E** (Groupe de Recherche pour l'application de l'Informatique en Sciences de l'Education) Orléans France

### 5. Professional training (France 1989-1992)

- **ASTROLABE** program of training P.A.Q.U.E. (Préparation Active à la Qualification et l'Emploi)
- **TECHFORME** Planification of curriculum courses, professional orientation, training
- **A.E.F.T.I.** Planification of curriculum courses, professional orientation, training

### 6. Obligatory Education (Greece 1981-1982)

Teacher in the private education

## B. EDUCATION

### B1. STUDY IN SCIENCES OF EDUCATION

#### EDUCATION / PROFESSIONAL STUDIES

- 1994 **Doctorat** of University of PARIS VIII Vincennes - Saint-Denis in Sciences of **Education**  
subject: “*Examination and grades of knowledge of students of public School: the imaginary dimension of one of necessary villain*”  
Distinction: Congratulations of Examining Committee
- 1987 **Master (D.E.A.) in Sciences of Education** – University of PARIS X-NANTERRE  
“*The practice of evaluation in the school: Study of representations of schoolteacher concerning the practice of evaluation*”
- 1986 **Msc (Maîtrise) Sciences of Education** – University of PARIS X-NANTERRE
- 1981 **Diploma of Faculty teachers training of Athens**

### B2. PUBLICATIONS

#### BOOKS

1. Marmoz. L, Moumoulidou.M, **Tsakiris D.** Stamelos. G, (Editors) *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*, Paris : Harmattan: 246p

#### PAPERS IN INTERNATIONAL JOURNALS AND PARTICIPATED IN INTERNATIONAL VOLUMES

2. **Tsakiris D.** (2015) Réflexions sur les politiques menées dans le domaine de la recherche éducative à partir des thèses de deuxième et troisième cycle universitaire grec : données chiffrées et questions posées, in Marmoz. L, Moumoulidou.M, **Tsakiris D.** Stamelos. G, (Editors) *La recherche en éducation dans un monde en crise. En Grèce et ailleurs*, Paris : Harmattan
3. Marmoz. L, Moumoulidou. M, Stamelos. G, **Tsakiris D.** (2014). La recherche en éducation en temps de crise: l'exemple grec in *Revista de Pedagogie*, Anul LXI.. NR.2 pp.7-22.
4. **Tsakiris, D.** (2014). Human capital and human action in lifelong learning: questions concerning the revival of a seemingly obvious theory in Zarifis G and Gravani M (edit) *Challenging the European Area lifelong Learning: a critical responses after a decade ongoing adjustments*, UK: Springer:109-119
5. **Tsakiris, D.** (2005). «Psyché et imaginaire» - Penser aujourd'hui avec Castoriadis in *Sciences de l'homme et Sociétés*, no 80, pp.37-40
6. Eurydice-Directorate-General for Education and Culture European Commission, (2002). “*Key Competencies*”– Participation in manuscript preparation pp. 79-83
7. **Tsakiris, D.** (2001). «Evaluation et systèmes éducatifs dans les pays de l'Union Européenne», *Les Dossiers des Sciences de l'Education*, N.6 : 105-119
8. **Tsakiris, D.** (2000). “Imaginaire et relation pédagogique : Recherche sur la dimension imaginaire du contrôle scolaire” in *Education, Communication and Conseling*, M.Malikiosi-Loizos (Ed.), Athènes: Ελληνικά Γράμματα 98-112.
9. **Tsakiris, D.** (1997). «L'imaginaire dans la référence à l'éthique», *Recherche et formation*, 24: 83-87

#### PAPERS AT INTERNATIONAL CONFERENCES

1. **Tsakiris D,** (in presse 2016), La pratique évaluative de l'enseignant en tant que faire social : Esquisse d'une approche de la complexité à partir d'une pratique scolaire, in *XXII*

ème Colloque de l'AFIRSE Portugal 2015 Diversité et complexité de l'évaluation en éducation, Université de Lisbonne – Institut de l'Éducation (29-31/01/ 2015)

2. **Tsakiris D, Theohari I, Nikita D-P., (2015)** Policies in The pursuit of 'Elite And Excellence': delineating the educational 'imaginary' of Parents And Teachers in *European Educational Research Association, ECER 2015 Budapest Annual Conference* Education and Transition - Contributions from Educational Research, University of Budapest (7- 11 /09/ 2015)  
<http://www.eera-ecer.de/ecer-programmes/conference/20/contribution/35592/>
3. **Tsakiris D, Nikita D-P - Logiotis G. (2014)** The Emergence of the Global Student Elite: What Can We Learn from IB Schools? in *European Educational Research Association, ECER 2014 Porto Annual Conference, The Past, Present and Future of Educational Research in Europe , University Porto, Portugal (1-5/09/2014)*  
<http://www.eera-ecer.de/ecer-programmes/conference/19/contribution/31966/>
4. **Tsakiris D, Samara T-A, Theohari., I (2014)** Parental Choices Regarding Schools And Private Tutoring Organizations In Order To Ensure A Successful Schooling in *European Educational Research Association, ECER 2014 Porto Annual Conference, The Past, Present and Future of Educational Research in Europe , University Porto, Portugal (1-5/09/2014),*  
<http://www.eera-ecer.de/ecer-programmes/conference/19/contribution/32071/>
5. Nikita, D-P. - **Tsakiris, D.** (2013). Greece in the Globalised Education Context: a Study of the Greek Daily Press in relation to the PISA Programme, European Educational Research Association, ECER 2013 Instambul Annual Conference, Creativity and Innovation in Educational Research, Bahçeşehir University in Istanbul (9-13/09/2013)
6. [www.eera-ecer.de/ecer-programmes/conference/8/contribution/21529/](http://www.eera-ecer.de/ecer-programmes/conference/8/contribution/21529/)
7. **Tsakiris, D.** (2010). «Le développement professionnel des enseignants face aux enjeux sociétaux de l'évaluation scolaire: constatations de recherche et perspectives » 21<sup>ème</sup> Colloque de l' ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Évaluation en Education), Université Catholique de Louvain, 21-23/01/2009, pp. 1-14 (full text)
8. **Tsakiris, D.** (2008). La pratique du contrôle et de la notation des connaissances des élèves : une épreuve identitaire pour les enseignants ESREA Life History and Biographical Research Network :, Canterbury Christ Church University, 6-9/03/2008, pp. 1-14 (full text)  
<http://www.canterbury.ac.uk/education/cisdpc/conferences/esrea/abstracts-and-papers.aspx>
9. Tsatsaroni, A. – **Tsakiris, D.** (2006). Researchers' identities and identifications in the era of an audit culture, *European Educational Research Association, ECER 2006 Geneva Annual Conference, Transforming Knowledge, University of Geneva (13-16/09/2006, pp. 1-32 (full text)*  
<http://www.eera.ac.uk/web/eng/all/annual/2006/programme/index.html>
10. **Tsakiris, D.** - Tsatsaroni A. (2006). «Pratique narrative et initiation à la pratique de la recherche : croisements possibles » , *ESREA Colloque du Réseau Histories de Vie et Biographie : Université de Thessalie Volos, Grèce, 2-5/03/2006, pp. 1-17 (full text)*  
<http://esrea2006.ece.uth.gr>
11. Giust-Desprairies F. - **Tsakiris, D.** - Manoukian, F. (2006). «Recherche européenne sur les difficultés des enseignants dans la gestion de la classe : approche psychosociale clinique» 8<sup>ème</sup> Biennale de l'Éducation et de la Formation, Lyon, 11-14/ 04/2006 (Summary)  
<http://www.inrp.fr/biennale/8biennale/contrib/affich.php?&num=233>
12. **Tsakiris, D.** (2002). “Les systèmes de certification en langues étrangères dans les pays l'Union européenne» 6<sup>ème</sup> Biennale de l'Éducation et de la Formation, Paris 3-6 Juillet, pp.1-4 (full text)  
<http://www.inrp.fr/Access/Biennale/6biennale/Contrib/affich.php?&NUM=280>

13. **Tsakiris, D.** (1999). «L'évaluation d'une formation sur la prévention du VIH-Sida : point d'appui d'une problématisation sur la complexité et la spécificité de la démarche de ce type de formation » *4ème Biennale de l'Education et de la Formation. CD-rom pp.1-4* (full text)
14. Cassotakis, M. – **Tsakiris, D.** (1999). « La réforme du système d'évaluation des élèves du Lycée :Premières évaluations» *13<sup>ème</sup> Colloque de l'ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université de Dijon, pp. 13-15 Septembre (Published abstract in volume and full text distributed at the Conference)
15. **Tsakiris, D.** (1999). «La paideia comme étayage mutuel de l'imagination radicale et de l'imaginaire social. Le rôle des significations imaginaires», *Rencontre autour des idées mères de Cornelius Castoriadis*, Ecole des Hautes Etudes en Sciences Sociales, Paris, 24-25/06/1999 (Published abstract in volume)
16. **Tsakiris, D.** (1996). « La dimension imaginaire du contrôle et de la notation des connaissances des élèves à l'Ecole primaire », *10<sup>ème</sup> Colloque de l' ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université Catholique de Louvain, 18-20/ 09/1996 (Published abstract in volume)
17. **Tsakiris, D.** (1996). « L'imaginaire du contrôle des élèves par et dans les livrets scolaires » *5ème Biennale de l'Education et de la Formation*, Paris, 18-21 /04/1996 (Published abstract in volume)
18. **Tsakiris, D.** (1995). «De la pratique de l'évaluation scolaire à la formation des enseignants à l'évaluation », *9<sup>ème</sup> Colloque de l'ADMEE-EUROPE (Association pour le Développement des Méthodologies d'Evaluation en Education)*, Université Catholique de Louvain, 13-15 /09/ 1995. (Published abstract in volume)

#### CAPITAL IN SCIENTIFIC BOOKS AND IN COLLECTIVE VOLUMES

1. **Tsakiris, D.** (2011). "Democracy, Law, and Education: The Contribution of Castoriadis thought the elucidation of democratic practice». *Edit: G. Oikonomou, Studies on Cornelius Castoriadis-The birth of the Republic and the current crisis.*, Athens: Evrasia pp. 233-249
2. **Tsakiris, D.** – Kotrozou, A. (2011). «Research on school assessment and analysis of evaluative practices: two realities in interactivity» in Oikonomidis B, (edit) *Education and Training Educational*, Athens: Pedio : pp. 190-211
3. **Tsakiris, D.** (2010). «Normative order and pedagogics practices in the school institution» στο Koulaidis B & Tsatsaroni A. (edit) *Pedagogic practices: research and educational policy*, Athens: Metaixmio: pp. 225-270 (in Greek)
4. **Tsakiris, D.** (2010) «Institution, subject, education: The contribution to the Castoriadis theory » in Apostolopoulos A., *Cornelius Castoriadis and the issu of autonomy*, Athens: Modern Delphos: pp. 17-36 (in Greek)
5. **Tsakiris, D.** (2009). «The socials imaginaires significations of spatial practices in the education: the case to the school map of study of students » Iv Spirydakis E (ed.) *Transformations of space: Social and cultural dimensions*, Athens: Nisos: pp. 397-425 (in Greek).
6. **Tsakiris, D.** – Kapetanidou, M. (2007). «Theories of learning and creative thought» in *Modern learning Approaches for the development to critical et creative thought*, Koulaidis (Ed.), Athens: O.EII.EK.: pp. 21-60. (in Greek)
7. **Tsakiris, D.** – Kapetanidou, M. (2007). « *Techniques for the development the creative and critical thought*» *Modern learning Approaches for the development to critical Creative Thought*, Koulaidis (Edt.), Athens: O.EII.EK., pp. 95-120 (in Greek)

8. **Tsakiris, D.** – Kapetanidou, M. (2007). « *Tools of evaluation for the development of critical and reflexivity thought*»: Modern learning Approaches for the development to critical Creative Thought, Koulaïdis (Edt.), Athens: O.EΠ.EK.: pp. 351-374 (in Greek)
9. **Tsakiris, D.** (2002). «Presentation of Data and Conclusions of Researches on the New System of Evaluation of Students in the Lyceum», in *Verevi (ed)* Athens: Centre of Educational Research, pp. 469-477 (in Greek)

#### **PAPERS IN GREEK JOURNALS**

10. **Tsakiris, D.** (2007). «The evaluation of knowledge of students: Interpretatives approaches at stress of students in the examination and the grades » *Deltion No* : 39:19-22
11. **Tsakiris, D.** (2006). «Educational policy and systems of certification of foreigner languages: Comparative study in the countries of European Union », *Nea Paideia*, 118:101-115
12. **Tsakiris, D.** (2004). «The education, the individual et social imaginairie and the autonomie: Theoretical considerations to Cornelius Castoriadis», *Nea Paideia* 110: pp.127-136
13. **Tsakiris, D.** (1999). «The imaginary game in the process to assessment school: news approach», *Nea Pedia*, 92: pp. 64 -78

#### **PAPERS IN GREEK CONFERENCES**

14. **Tsakiris, D. et al.** (2012). Outline of an approach to the valuation of the School Self-Assessment: The transition from the institutional discourse to educational strategy and educational practice. Proceedings of the Conference on “Quality in Education: Trends and Perspectives” Athens May 4-6 2012. Athens: University of Athens, Department of Education: **757-772** pages
15. **Tsakiris, D.** et al. (2007). The "Reflection Group of Corinth " as a place for clarification reflection and changing educational practices. Unpublished work prepared for the 8th Congress of the Unit Methodology and Program of the Department of Education Science of Education and Early Childhood of University of Patras "Innovative attempts to emerge school" (available from the Research and Documentation Unit to Analysis, Design and Implementation of Educational Programs Department of Social and Educational Policy at the University Peloponnese) : 18 pages
16. **Tsakiris, D.** (2007). «The evaluation in the education: diversity and complexification to the new requests and situations in the educational practice - *Pan-Hellenic Congress of Greek Institute of Applied Pedagogic Education (ΕΑΑ.Ι.Ε.Π.Ε.Κ.)*, Athens, 4-6/05/2007, pp. 372-379 (full text) [http://www.elliepek.gr/Documents/4o\\_Synedrio\\_Eisigiseis/372\\_379.pdf](http://www.elliepek.gr/Documents/4o_Synedrio_Eisigiseis/372_379.pdf)
17. **Tsakiris, D.** – Vantaraki, E. (2006). «The analysis of pedagogic practices: theoretical questions, inquiring » *Metaixmio*:298-303
18. **Tsakiris, D.** (2003). «Theoretical frame and traverse approach of "Training of Research", in *the educational and European dimension in the Education, Bagakis (ed)* Athens: Metaixmio, 309-316
19. **Tsakiris, D.** (2003). «The profession of teacher and his particularities: psychosocial approach of "impossible" profession», Association of Greek Sociologists: «*Techniques of instructive representation and the role of sociologist of teacher* », Panteion University, pp. 111-118
20. **Tsakiris, D.** (2000). "Presentation of data and conclusions of researches on the new system of evaluation of students in Lyceum», *Pan-Hellenic Conference Research on the Greek Education, K. E. E.* , Athens, 21-22/09/2000

#### **EDITING**

21. Editing of special French scientific journal *Recherche et Formation* “ *Conscience éthique et pratiques professionnelles* **I.N.R.P.** (Institut National de Recherche Pédagogique) No 24, September 1997

### **INTERNATIONAL PROJECTS**

22. **Tsakiris, D.** (Coordinatrice Transnationale) , Giust-Desprairies F, Kaneklin C, (2005). « Processus et résultats d’une recherche-formation pour des enseignants ayant des difficultés dans la gestion de leurs classes. Approche psychosociale clinique », *Comenius 2.1 Socrates*, 245 pages  
<http://www.isoc.siu.no/isocii.nsf/webEdit/942672001Project>,  
[http://www.kee.gr/html/research\\_main.php](http://www.kee.gr/html/research_main.php)
23. **Tsakiris, D. (Coordinator)**, (1997). “Rapport d’évaluation des formations «Prévention du VIH-SIDA» à l’intention de personnes ressources santé et de médecins inspecteurs”. *Ministère de la Jeunesse et des Sports (France)-I.N.J.E.P (Institut National de la Jeunesse et de l’Education Populaire)*, 252 pages.
24. **Tsakiris, D. (Researcher)**, (1997). Reports : “*La problématique de formation chez les Professeurs débutants*”. Ministère de l’Education Nationale (France), 37 pages

### **REPORTS FROM THE ATTENDANCE IN GROUP OF EUROPEAN COMMITTEE ON SUBJECTS OF EDUCATION**

25. **Tsakiris, D. (Expert)**, (2003). “Second Report on the activities of the Working Group on Basic Skills, Foreign Language Teaching and Entrepreneurship – 1.2 Developing skills for the knowledge society, 3.2 Developing the spirit of enterprise, 3.3 Improving foreign language learning”, National Coordinator in *Commission expert group on “Key competencies”*
26. **Tsakiris, D. (Expert)** (2002). “The key competencies in a knowledge-based economy : Afirst step toward selection, definition and description”, *Commission expert group on “Key competencies”*, 27 Mars 2002, 26p.

## **B3. PROFESSIONAL EXPERIENCE IN THE FIELD OF RESEARCH**

### **1. In Greece (1998-2004)**

**Researcher C’ Sciences of Education in the Centre of Educational Research (K.E.E.)**

### **2. In France (1994- 2004)**

- **Researcher Associated** in the **Centre de Recherche pour l’Education et la Formation** Université **Paris X- Nanterre** (C.R.P.X).
- **I.N.J.E.P.** (Institut National de la Jeunesse et de l’Education Populaire).  
Expert in evaluation training programme «L’évaluation d’une formation sur la prévention du VIH-Sida ( staff Ministry of Youth and Sports of France)
- **Ministry of Education of France** D.L.C. (Direction des Lycées et des Collèges) και M.A.F.P.E.N. (Mission Académique à la Formation Professionnelle des personnels de l’Education Nationale)  
Report: “Undertaking of operations, conditions of work training/training. The start in the profession for the professors with secondary education”